

Why This Program Will Work for Your School:

1. The Format

The classes are conducted **free of charge** to the school and student by a trained and qualified volunteer instructor.

Participation in the classes is on a strictly **volunteer basis** with consent of both the student and parents.

2. The Focus

The **objective** of this program is not to teach religion but **character education**.

The Bible is used as a source of reference for studying character and emotional concepts. However, adherence to public school policy concerning religion in the classroom is respectfully followed.

**Stone v. Graham, 449 U.S. 39
(1980)**

The Supreme Court pointed out:
“[T]he **Bible may constitutionally be used** in an appropriate study of history, civilization, **ethics**, comparative religion or the like.”

Here is what other Administrators have said:

“I recommend the character education curriculum as administered by the Rock of Ages Prison Ministry...The instructors do a great job, and the material has been well received by the students...not one parent has refused to allow their child to participate...” – Principle Barry Sams – Outpost Alternative School – Lake Butler FL

“...it has helped our children with their problems as well as enhancing their values without initiating any particular religious beliefs. It has and will continue to be a tool to better educate and enrich our children’s lives.” – Darlene McBurney, Director of Whitley Day Treatment Center, Corbin, KY



Rock of Ages Prison Prevention

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Presenting...

Rock of Ages Character Concepts Program



A Character Development
Curriculum for School
Students Developed by the
Rock of Ages Ministries.

CAN WE DO THIS?

America's Public Schools must be neutral with respect to religion, however, they do play a vital and active role in teaching civic values and ethics which affect our communities. The fact that many of these values are also held by religions does not make it unlawful to teach them in the school setting within the appropriate manner.

We believe that our Character and Emotional Concept Curriculum will be a tremendous asset to the schools' character education goals.



Each concept lesson draws illustrative points from the Bible, American literature, and historical American figures such as Booker T. Washington, Abraham Lincoln, and Clara Barton.

CHARACTER CONCEPTS

The purpose of this curriculum is to teach concepts that stimulate character building in a young person's life. These lessons will introduce students to positive role models, historical examples, and attainable goals in character development.

The following fifteen concepts are the basis of this curriculum:

Meaning of Life	Forgiveness
Authority	Faith
Self	Success
Knowledge	Reconciliation
Love	Truth
Mental Stability	Hope
Friendship	Resolution
Contentment	



Significance, meaning, purpose, success; these are things that every young person needs in life. Building solid character helps them achieve these life essentials.

EMOTIONAL CONCEPTS



Emotions are a very real, and sometimes hard to understand, fact in the lives of teenagers. Dealing with, what has been termed, "Negative Emotions", can be pretty tough. These lessons are designed to offer hope and help.

The following twelve emotions are covered in this curriculum:

Anger	Loneliness
Discouragement	Anxiety
Bitterness	Guilt
Grief	Depression
Self-Pity	Rejection
Conflict	Fear



These lessons are taught in a practical and applicable manner. The goal is to see the students develop the proper response to any of these emotions.